



What is ILR?

I Love Reading is a unique literacy program designed to facilitate the rapid learning of reading. This comprehensive program aims to remove the complexities from reading, empowering early learners to grasp literacy concepts from an earlier age.

ILR combines proven literacy methodologies with an innovative approach to learning. This fresh model for literacy learning assists early readers to learn every sound, of every word of the English language through a multi-faceted yet simple phonetic coding system.

The aim is to equip children as they move from 'Learning to Read' to 'Reading to Learn' and foster a love for reading along the way.

How does ILR work?

ILR utilises a unique colour and number system to identify the key phonetic sounds in the English language. The English language has numerous and conflicting rules for reading and spelling. Comprising 18 consonant sounds, 22 vowel sounds and 7 digraph sounds, **ILR** uses a system of universally recognised colours and numbers, to allow every English sound and word to be 'read'.

Early readers and non-English speakers have immediate access to the correct pronunciation of words, regardless of their complexity.

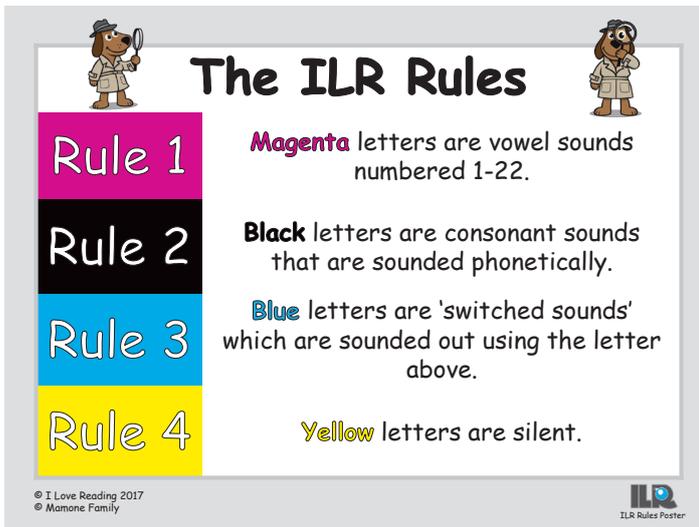


annie ate her apple pie.

ILR
Beginning Flashies

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How does *ILR* fit within the Early Years Learning Framework?

ILR involves short, sharp sessions of intentional, explicit teaching of sounds incorporating fun, hands on, sensory and motor activities in order to achieve maximum literacy results.

This approach facilitates an increased opportunity for creativity, open-ended investigation and student-driven learning revolving around the classroom literacy experiences. *ILR* helps develop a learning environment which fosters effective communication and encourages children to be confident and involved learners.

What is the pace of *ILR*?

One of the unique features of *ILR* is the initial, fast-paced delivery of information. All sounds are presented, in the English Phonetic Code, over a short period of time. This intentional, rapid delivery of information ensures every early reader has access to the complete range of sounds. Subsequently, readers can then access skills and resources at their own level and pace.

This approach is likened to a kitchen pantry where, ideally, the cupboard is completely stocked with everything needed to prepare meals. Early readers use what is in their 'cupboard' according to their individual skill and confidence levels.

ILR can be easily integrated with all the components of an early childhood-friendly program filled with rich, real-life and hands-on experiences.

How can I support my child's *ILR* journey?

- Read with your child at every opportunity.
- Display *ILR* resources at home for easy reference.
- Have fun decoding everyday words that you see, together.
- Discuss alternative spellings of the sounds you read.
- Have a variety of reading material available: recipes, flyers, instructions, packaging, fiction and non-fiction books etc.
- Have fun rhyming together.
- Celebrate with your child along their reading journey.



www.ilr.com.au

(07) 5655 0900 | enquiries@ilr.com.au

Gold Coast, Queensland | ABN 36 618 737 090